



## Carr Mill Primary School Person Specification: KS1 Manager



**Evidence against the person specification will be gathered in the following ways:  
AF – Application Form I – Interview Process R – References T – Task**

	Essential	Desirable	Evidence gathered
<b>Qualifications</b>	To have QTS		AF
	Evidence of participation in relevant CPD.	Evidence of participation in child protection/safeguarding children training.	AF R
	ICT confident and competent.		AF
<b>Teaching, learning and assessment</b>	Evidence of outstanding teaching experience in KS1.	Evidence of outstanding teaching experience in EYFS.	AF I
	To have a minimum of 3 years teaching experience in Primary schools.	Experience across KS1.	R T
	Have high expectations of pupils and build successful relationships centred on teaching and learning.		
	Evidence of the ability to select and prepare resources; taking into account pupils' interests and their learning needs, language and cultural backgrounds, with the help of support staff where appropriate.	Evidence of a variety of teaching methods used to improve learning.	AF I R T
	Evidence of monitoring and assessment information used to improve planning and teaching.	Experience of using pre and post learning teaching strategies.	AF I R
	Make appropriate use of monitoring and assessment strategies to evaluate pupils' progress towards planned learning objectives.	Use of the EYFS assessment to evaluate pupils' progress towards planned learning objectives.	AF I T
	Demonstrate consistent and effective planning of lessons to meet pupils differing learning needs.	Experience of working with children with specific learning needs.	AF I R T
	A thorough understanding of the National Curriculum 2014.	Understanding of the EYFS framework.	T AF I
	Promote active and independent learning that enables pupils to think for themselves and to plan and manage their own learning.		I R T
	Create happy challenging and effective learning environment	Experience of promoting learning through play.	AF I R T
<b>Leadership</b>	The ability to lead, manage and communicate with all staff	Communicate clearly and effectively with pupils, staff, parents, governors and the wider community to further develop and promote the school	AF I

	The ability to initiate, manage and monitor changes and their effects		AF I
	Have experience of leading a subject and raising achievement across a Key Stage	Experience of leading a core subject in a Primary School setting	AF I
	Lead Staff and/or Key Stage meetings in order to support the development of others		AF I
<b>Personal development, welfare and safety.</b>	Promote and safeguard the welfare of children.		AF I
	Understanding of child protection procedures.	Evidence of pastoral procedures used.	AF I
	Evidence of outstanding classroom management including behaviour management strategies to promote learning.		AF I R
	Maintain and support the school's behaviour policy		AF I R
<b>Personal Qualities</b>	A willingness to learn and develop new skills		I
	A desire to make a difference to the lives of young people		I
	Involvement and commitment to all aspects of school life	Experience of working with and/or developing links with parents and/or the wider community	AF I R
	Excellent written and oral communication skills		AF I
	Enthusiastic and positive, approachable accessible and flexible		AF I R T
	Commitment to the school's ethos		AF I
	Ability to plan time and organise work effectively		AF R T
	Ability to work as part of a team towards a common purpose		I R
<b>Special Circumstances</b>	An ability to fulfil all spoken aspects of the role with confidence through the medium of English		I